



Corkran Middle School E Learning Assignments

8th Grade: Week of April 27

Note to Parents and Students: Please find the assignments for this week for YOUR classes. All assignments will be posted on Monday and all will be due by Sunday at 10 PM. You may create any work schedule that works for your family, however, it may help to divide your workload into Aday and Bday as follows:

A days this week: Wednesday, Friday
 ELA, Sci, A Day Encores

B days this week: Monday, Tuesday, Thursday
 Math, SS, B day Encores

	Essential Questions:	Assignments	<u>Google Meets</u>	Graded Assignment <u>DUE SUNDAY by 10 PM</u>
AVID Ms Tyler ektyler@aacps.org OH: 9:30-11:00	<ul style="list-style-type: none"> How can I use Learning Logs to reflect on my understanding in my content classes? How can I use a Self Check Learning Log to help me improve my productivity and lower my stress this week? 	<ol style="list-style-type: none"> Choose one of the Learning Log templates I have provided for you Complete it throughout the week. 	Friday 3:00pm	Learning Log
ELA Mrs Cooper adcooper@aacps.org OH:9:30-11:00 Ms Yusuf syusuf@aacps.org OH: 9:30-11:00	<ul style="list-style-type: none"> How can I create a comic strip that shows my understanding of setting, plot, and characters? 	<ol style="list-style-type: none"> Review "Rules of the Game." Plan your comic strip. Create your 6 panel comic strip. Write a reflection. <p>Do option #2 for Rules of the Game.</p>	Cooper: Monday @ 1:00 Yusuf: Wednesday @ 1PM Spencer: Monday @7pm Tuesday @1pm	Comic Strip Turn in Dialogue for Rules of the Game

<p>Mrs Spencer cmspencer@aacps.org OH: 8:00-9:30</p>				
<p>Math</p> <p>Mrs Johnson jrjohnson2@aacps.org OH:9:30-11:00</p> <p>Mrs Cohen dcohen@aacps.org OH: 9:30-11:00</p> <p>Mr Dunbar ddunbar@aacps.org OH: 8:00-9:30</p>	<p>Math 8:</p> <ul style="list-style-type: none"> - How can I do multiple transformations? - How can I dilate transformations? <p>Algebra:</p> <ul style="list-style-type: none"> - How do I solve a system of quadratic and linear equations? - How do I solve a system of quadratic and linear inequalities? 	<p>Math 8: Lesson 12 and 13 Practice. You choose if you would like to do them on the google form OR in Performance Matters Students (or both for extra practice).</p> <p>Graded assessment for the week of April 27</p> <p>Algebra:</p> <ul style="list-style-type: none"> - Watch the video "Systems of Quadratic and Linear Equations EDITED" and take notes/do practice - Watch the video "Copy of Alg1 S2 Systems of Quad and Linear Ineq Video Week of 4-27 19-20" and take notes/practice. - Graded assessment week of April 27 	<p>Johnson: Every weekday at 2:30-3:15</p> <p>Cohen: Math 8: Wednesday and Thursday at 2:45 Algebra: Wednesday and Thursday at 3:15</p> <p>Dunbar: 1PM Tuesday</p>	<p>Math 8 & Algebra: Graded assessment (week of April 27) posted in Performance Matters on Wednesday Morning due Sunday at 10PM.</p> <p>Login: SIF Number Password: YYYYMMDD</p> <p>*** If you have not done any of the previous 2 quizzes on Performance Matters, please complete those as well ***</p>

<p>Science</p> <p>Mrs Moore mnmoore1@aacps.org OH:9:30-11:00</p> <p>Ms Tyler ektyler@aacps.org OH:9:30-11:00</p> <p>Mr Phillips jcphillips1@aacps.org OH: 8:00-9:30</p> <p>Mr Dunbar ddunbar@aacps.org OH: 8:00-9:30</p>	<ul style="list-style-type: none"> How can I explain how conserving energy can help reduce negative environmental impact? 	<ol style="list-style-type: none"> Conserving Energy Slides & Notes Energy Consumption Activity Conserving Energy Quiz (Google Form) 	<p>Moore: Wednesday 1:30pm</p> <p>Tyler: Thursday 3:00pm</p> <p>Phillips: Thu/Fri 1:00pm</p> <p>Dunbar: 1PM Tuesday</p>	<p>Conserving Energy Quiz</p>
<p>SS</p> <p>Mrs Augustine dtozzi-augustin@aacps.org OH:9:30-11:00</p> <p>Mrs Pawlikowski kstanton-pawlik@aacps.org OH:MWF 8:00-9:30</p> <p>Ms Henry jhenry@aacps.org OH: 9:30-11:00</p> <p>Mrs Spencer cmspencer@aacps.org</p>	<p>What were the legal and illegal ways African Americans' rights were suppressed during Reconstruction?</p>	<ol style="list-style-type: none"> Read Reconstruction-iCivics article (W, I, R) Reconstruction Video (I) 	<p>Augustine: Tuesday 1:30</p> <p>Pawlikowski:Tuesday 1pm</p> <p>Henry: Monday@ 1:30, pds. 1 &2 Thursday @ 2:15, PDs. 5 & 6</p> <p>Spencer Monday@ 7pm Tuesday@ 1pm</p>	<p>Reconstruction EBAS 10 Questions to be Answered</p>

OH: 8:00-9:30				
<p>ELA and SS Mrs Stone kstone@aacps.org OH:8:00-9:30</p>	<p>Language Arts: EQ:How can I determine cause and effect within a text?</p> <p>Social Studies: How did reconstruction impact society after the civil war?</p>	<p>Review Teaching Video on cause and effect Read “Growing up in Darfur”and questions Quick write: Cause and Effect</p> <p>Reconstruction Slides/Video Brainpop Video/practice quiz CER Prompt</p>	M, W, F @ 1 pm per request	<p>Read “Growing up in Darfur”and questions</p> <p>CER (Claim,Evidence, Reason) organizer on “Was the Clvil War Worth Fighting For?”</p>
<p>Math and Science Ms Sills ksills@aacps.org OH:9:30-11:00</p>	<p>Math: How can I determine what is important information in order to answer a word problem.</p> <p>Science: What are cities doing to make sure they are considered Green?</p>	<p>Complete at least 10 minutes of iknowit.com</p> <p>Graded Assignment - Word problems week 2</p> <p>Science:Review the attached video on how to create a scratch page. Create a visual presentation about Stockholm, Sweden and how it is green.</p>	Wednesdays at 2	<p>Math: Graded Assignment - Word problems week 2</p> <p>Science: finish and turn in graded assignments from last week if you haven’t done so already.</p> <p>graded - presentation on stockholm, sweden</p>
<p>Spanish Ms Caulfield kcaulfield@aacps.org OH:9:30-11:00</p>	<p>Week 4 - Topic: Los Platos Populares - Popular Dishes</p> <p>EQ: ¿Cómo puedo interpretar información sobre los platos populares de los países hispanohablantes para contestar preguntas y expresar cuál plato prefiero?</p>	<p>Ungraded Practice</p> <ol style="list-style-type: none"> 1. Describe the details of your favorite dish in Spanish. 2. Interpret information about 2 dishes from a Spanish speaking country then describe those dishes in 	<p>Monday-Friday from 1-2:30 pm for help and to answer questions Wednesday 1-2:30pm for Speaking Practice/Class Discussion (Option 1)</p>	<p>10 Multiple Choice Reading Comprehension Questions (based off an infographic) & 1 Short Response on Google Forms</p> <p>Posted on Thursday 4/30 at 8am</p>

	EQ: How can I interpret information about popular dishes from Spanish speaking countries in order to answer questions and express which dish I prefer?	Spanish.		
French Ms Paz rpaz@aacps.org OH:9:30-11:00	EQ: How can I interpret two food interviews by analyzing food preferences?	1. Notes - La nourriture (for reference) 2. Google Forms - Interpretive Listening - Le petit dejeuner	Wednesdays 2:00-2:30pm	Reading a passage and answering 5 questions and an interview with 5 questions
ESOL Mrs Darling jdarling@aacps.org OH: 9:30-11:00	ESOL 1: Content: What can I discover about the people and places of New England? Language: How can I write complete sentences to recount information about Acadia National Park? ESOL 8: How can I write to recount information about a US national park?	ESOL 1: 1. Warm-up: Grammar Practice with complete sentences 2.Explore Acadia National Park using Google Earth. 3.Write a question and 2 sentences on the New England capture sheet. ESOL 8: 1. Explore 1 of 5 US national parks in Google Earth 2. View a BrainPop video about verb tenses 3. Complete the postcard assignment about your national park in Google Drawings	ESOL 1: Monday & Friday, 10:30-11:00 ESOL 8: Thursday, 1:30-2:00	ESOL 1: Complete the capture sheet for the natural landscape of New England. ESOL 8: Create a postcard using Google Drawing and write about a national park you “visited” in GoogleEarth.

<p>PE/Health</p> <p>Mr Roberts sroberts@aacps.org OH:8:00-9:30</p> <p>Mrs Dickens pdickens@aacps.org OH:8:00-9:30</p>	<p>Week 4: Topic Volleyball Outcome: I can write a GIST summary by capturing the main points of the volleyball article in order to highlight the benefits of the sport.</p> <p>Essential Question: How can playing volleyball benefit an athlete who also plays other sports</p>	<ol style="list-style-type: none"> 1. Read the volleyball article and answer the questions for this week's graded assignment. 	<p>Roberts: Tuesdays 10:00-10:30</p> <p>Dickens: Wed 9:30-10:00</p>	<p>Answer volleyball article questions.</p>
<p>Team Sports</p> <p>Ms Sacco asacco@aacps.org OH:8:00-9:30</p>	<p>Week 4: Soccer Outcome: I can describe relevant information pertaining to the game of soccer and communicate my knowledge through writing.</p> <p>EQ: What makes soccer one of the most popular sports in the world?</p>	<ol style="list-style-type: none"> 1. Complete Soccer One-Pager. 2. Continue updating Fitness Logs. 	<p>Thursdays 1:00-2:30pm</p>	<p>Soccer One Pager</p> <p>Continue Updating Fitness Logs</p>
<p>Dance and Dance for Athletes Mrs Richardson dmrichardson@aacps.org OH:9:30-11:00</p>	<p>Outcome: I can use fundamentals of composition to create dance in a variety of forms, and explain reasons for movement choices and Organization.</p> <p>EQ: What influences choice-making when creating</p>	<ol style="list-style-type: none"> 1.) Dance By Chance Activity/Worksheet (UNGRADED) 2.) 30-sec My World, Our World original choreography video submission OR Choreography Log (for those with no video access) 	<p>Wednesday & Thursday 3pm-3:30</p>	<p>30-sec My World, Our World original choreography video submission OR Choreography Log submission (for those with no video access)</p>
<p>True Colors Mrs Heiligenthaler nheiligenthaler@aacps.org</p>	<p>How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)</p>	<p>1-1:30 daily</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in</p>

org OH:9:30-11:00	personal meaning?	https://docs.google.com/presentation/d/1ZbhpiKy-vqWZEF1rZ2HXn7x4sWvCfbys52r		https://docs.google.com/presentation/d/1ZbhpiKy-vqWZEF1rZ2HXn7x4sWvCfbys52r
Advanced Digital Palette Mrs Heilenthaler nheilenthaler@aacps.org org OH:9:30-11:00	How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?	Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments) https://docs.google.com/presentation/d/1ZbhpiKy-vqWZEF1rZ2HXn7x4sWvCfbys52r-ZUPoBcw/edit?usp=sharing	1-1:30 daily	Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in https://docs.google.com/presentation/d/1ZbhpiKy-vqWZEF1rZ2HXn7x4sWvCfbys52r-ZUPoBcw/edit?usp=sharing
FACS Ms O'Shaughnessy cmoshaughnessy@aacps.org ps.org OH:10:30-11:00	What is MyPlate and how can it be used to guide preparations for a stir fry dish?	1. Read document about MyPlate & stir fry recipe (ungraded) 2. Take MyPlate quiz (graded)	Wednesdays & Fridays 10-10:30	MyPlate & Stir Fry Quiz
Orchestra Mrs Maltese kmaltese@aacps.org OH:9:30-11:00	How do musicians, composers, and arrangers use different elements of music to change a unique melody?	1 - View the "Music Elements Review" presentation 2 - Watch the "Over the Rainbow" videos 3 - Complete the "Week 4 - Over the Rainbow Assessment" google form. 4 - Learn your part to Somewhere Over the Rainbow (optional, but if you do, send a recording to Mrs. Maltese!)	Thursday 3:00-3:30	"Week 4 - Over the Rainbow Assessment" google form
Band Mrs Maltese kmaltese@aacps.org OH:9:30-11:00	How do musicians, composers, and arrangers use different elements of	1 - View the "Music Elements Review" presentation 2 - Watch the "Over the Rainbow" videos 3 - Complete the "Week 4 - Over the Rainbow	Thursday 2:30-3:00	"Week 4 - Over the Rainbow Assessment" google form

	music to change a unique melody?	Assessment" google form. 4 - Learn your part to Somewhere Over the Rainbow (optional, but if you do, send a recording to Mrs. Maltese!)		
Chorus Mr Zajdel czajdel@aacps.org OH:9:30-11:00	How does choral/vocal music vary across different eras and genres?	Assignment 3 - Monteverdi and the Baroque Era	Thursday 1:00-1:30	Assignment 3
Guitar Mr Zajdel czajdel@aacps.org OH:9:30-11:00	What guitarists have defined popular musical styles in the late 20th and early 21st centuries?	Assignment 3 - The Music of Eric Clapton	Thursday 1:00-1:30	Assignment 3
Wilson Reading Mrs Winter nwinter@aacps.org OH:9:30-11:00	How to read fluently by decoding unknown words using my decoding skills.	Read words at the top Read the passage Comprehension questions	Tuesday 1:00-1:30	Passage and follow up questions